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ABSTRACT

This book addresses contemporary contexts of flexible learning and its practices and provides insights about directions that education and training providers may be required to follow to implement flexible learning in a variety of settings. Key issues and debates include the following: social and economic dimensions of flexible learning and delivery; the implications of globalization and internationalization for higher education; flexible learning, knowledge, and power; institutional strategies for implementing flexible learning and delivery; and practicing flexible learning through media and new technologies. The 15 papers are as follows: "Flexible Learning, Work, and Human Resource Development" (John Garrick, Viktor Jakupec); "A Global Society Needs Flexible Learning" (Margaret Haughey); "Digital Technology and University Sovereignty: Compatibility or Collision Course?" (Ross Paul); "Exploring the Concept of Flexibility" (Ted Nunan); "The Politics of Flexible Learning: Opportunities and Challenges in a Globalised World" (Viktor Jakupec); "Reconfiguring Institutional Strategies for Flexible Learning and Delivery" (John Bottomley); "Managing Institutional Change and the Pressures for New Approaches to Teaching and Learning" (Bruce King); "Forging Policies in Flexible Learning" (Richard Edwards, Alan Tait); "'Human' Resource Management, 'Flexible' Learning and Difference: A Feminist Exploration" (Leonie Rowan); "Pedagogical Implications of Flexible Learning" (Mary Thorpe); "Using Media and Technologies for Flexible Workplace Learning" (David Hawkridge); "Flexible Delivery and Flexible Learning: Developing Flexible Learners?" (Terry Evans); "Flexible Learning, Postmodernity, and the Contemporary Workplace" (Robin Usher); "Flexible Learning, Work, and the Management of 'Intellectual' Capital" (John Garrick); and "Flexible Learning and the Construction of 'Working Knowledge'" (John Garrick, Viktor Jakupec). (YLB)

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